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Headteacher - Mrs Maureen Thompson



Thursday 15th March 2018

Dear Parents/Carers,

Please find details of the upcoming SATs for Year 2 children.

The tests are due to take place week beginning the 8th May

Assessment and Reporting

- Since 2016, test scores have been reported as 'scaled scores'.
- The curriculum is rigorous and sets high expectations, which all schools have had to work hard to meet.
- The results will be presented as Working Towards (WT), Working At (WA) and Greater Depth (GDS). These levels will be included in the report envelope.

Scaled Scores

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge, in the areas assessed by the tests, to be Key Stage 2 ready.

Scaled Score Examples

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.
- Marking guidance for KS1 tests will include conversion tables. Teachers will use
 these to translate pupil's raw scores into scaled scores to see whether each pupil has
 met the national standard. Teachers will use the scaled scores to inform their teacher
 assessment judgements.

The Tests

At the end of Year 2, children will take assessments in:

- Reading;
- · English grammar, punctuation and spelling;
- · Maths.

Reading

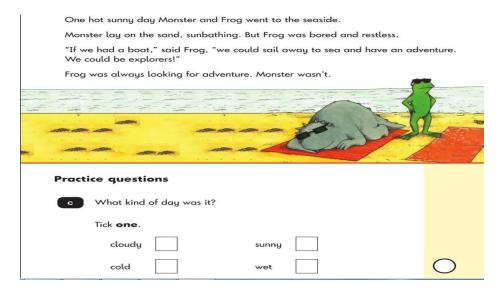
The Reading Test consists of two separate papers:

- Paper 1 Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension, inference and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Spelling, Punctuation and Grammar (SPaG)

- The test consists of two separate papers.
 - Paper 1 Spelling (20 marks)
 - Paper 2- Questions (20 marks)

Literacy Sample Questions



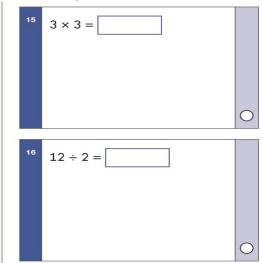
SPaG Sample Questions

ear 2 English Grammar and Punctuation Test 1	2
4. Tick the correct word to complete the sentence below.	
I really don't like washing my face I have to do it.	1 mark
Tick one.	
or	
and	
but	
9. Draw lines to match the groups of words that have the same meaning. One has been done for you	1 mark
I will it's	
you have	
it is didn't	
did not you've	

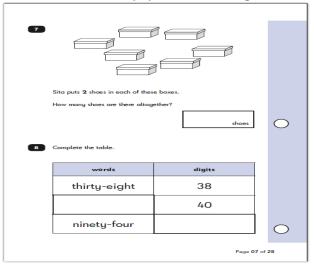
Maths

- Children will sit two tests: Paper 1 and Paper 2.
- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks. <u>Please note a mark a minute.</u>
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Maths Paper 1 Arithmetic



Maths paper 2 Reasoning



How to help your child:

- First and foremost, support and reassure your child that there is nothing to worry
 about and that they should always just try their best. Praise and encourage! We will
 try hard to make the week feel as normal as possible therefore please support us by
 not adding any extra pressure to the children. We will not mention the word SATs and
 will be explaining to the children that they will be completing 'fun booklets'.
- · Ensure your child has the best possible attendance at school.
- · Support your child with any Mathletics tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!
- Included with this email, I have included PowerPoint slide full of questions, you could print and help your child to complete.

If you have any questions please speak to your class teacher.

Many Thanks for your support,

Niki Mackintosh Phase Leader Years 1-3.